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| 1 | ARTICLE 23 |
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| 2 | SALARIES |
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| 4 | 23.1 Promotion Increases. |
| 5 | (a) Promotion salary increases shall be granted on August 68 following that |
| 6 | promotion in an amount equal to 910.0% of the employee's salary as of August 57 in recognition |
| 7 | of promotion to one of the ranks listed below: |
| 8 | (1) To Assistant in, and Assistant University Librarian; |
| 9 | (2) To Associate Professor, Associate Instructor, Associate Lecturer, |
| 10 | Associate Scholar/Scientist/Engineer, Associate in, Associate Instructional |
| 11 | Designer, and Associate University Librarian; |
| 12 | (b) Following ratification of this document, future promotion salary increases shall be |
| 13 | granted on August 8 following that promotion in an amount equal to 10.0% of the employee's |
| 14 | salary as of August 7 in recognition of promotion to one of the ranks listed below: |
| 15 | $(\underline{3}+)$ To Professor, Senior Instructor, Senior Lecturer, |
| 16 | Scholar/Scientist/Engineer, University Librarian, and Senior Instructional Designer. |
| 17 | |
| 18 | 23.2 Legislatively Mandated Increases. |
| 19 | (a) Any legislatively mandated increases shall be implemented as soon as practicable. |
| 20 | |
| 21 | 23.3 Other Increases. |
| 22 23 | (a) Across-the Board Salary Increases. Effective March 23<u>August 6</u><u>September 14</u>, 2018, for the 20187-20189 year, each eligible employee shall receive a two and one quarter |
| 23 24 | $\frac{1}{1000}$ the 2013/2013/2013/2 year, each engible employee shall receive a two and one quarter $\frac{1}{1000}$ three two percent ($\frac{2.2532}{2.0}$ %) increase to the employee's base salary. This increase will be |
| 24 25 | calculated using the employee's salary as of <u>March 23August 6</u> , 2018. An employee shall be |
| 26 | eligible if the employee's most recent annual evaluation, if provided, was Satisfactory or above; |
| 20 | the employee was in an employment relationship (not OPS) with the University prior to May 76 , |
| 28 | $2017\underline{8}$; and the employee remains in a continual employment relationship at the date of |
| 29 | implementation. Employees employed in $20167-17-8$ that meet the above qualifications and were |
| 30 | not evaluated shall be provided with an evaluation for the period and shall be eligible for the |
| 31 | increase. |
| 32 | (b) One-time payment. In addition to the across-the board increases taking effect on |
| 33 | March 23, 2018, all employees eligible for that increase shall receive a one-time payment of |
| 34 | \$1500 on March 16, 2018One-time payment. In addition to the across-the board increases taking |
| 35 | effect on September 14, 2018, all employees eligible for that increase shall receive a one-time |
| 36 | payment equal to twice the pro-rated across-the-board salary increase from August 6 – |
| 37 | <u>September 14, 2018.</u> |
| 38 | (bcc) Merit Salary Increases. No merit salary increases will be distributed this cycle. |
| 39 | Merit Salary Increases. Effective AugustSeptember 614, 2018, for the 2018-2019 year, the |
| 40 | University shall provide merit salary increases to each department/unit equal to two and one-half |
| 41 | percent (2.050%) of the total base salary of employees in the department/unit as of August 6, |
| 42 | 2018. All employees who are not members of a department/unit shall be grouped together and |
| 43 | treated as a department/unit for the purpose of calculating and providing merit salary increases. |
| 44 | Merit salary increases shall be provided to eligible employees in each department/unit who are in |
| 45 | an employment relationship with the University prior to May 6, 2018; who remain in an inunit |

| 46 | employment relationship at the date of implementation; and who meet the following criteria and |
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| 47 | procedures. |
| 48 | (1) Eligibility. For the 2018-2019 year, an employee is eligible under this Section |
| 49 | if they received an Above Satisfactory or Outstanding on their most recent annual |
| 50 | evaluation, has had no break in service between May 6, 2018 and the implementation |
| 51 | date, and is still employed in unit at the University on the date of BOT ratification. |
| 52 | (2) Distribution. The merit salary increases for eligible employees shall be |
| 53 | calculated as a percentage of their base salary. Such increases shall be distributed |
| 54 | proportionately to those employees whose most recent annual evaluations are Above |
| 55 | Satisfactory or Outstanding in a ratio of 1.0 for Above Satisfactory and 1.7 for |
| 56 | Outstanding. |
| 57 | (ed) Equity Salary Increases. Effective March 23 <u>August 6September 14</u> , 2018, for the |
| 58 | 201 <u>8</u> 7-201 <u>89</u> year, the University shall provide a one-time equity salary increase to all regular, |
| 59 | clinical, research, and non-visiting EC&G funded employees as follows. Equity increases shall |
| 60 | be distributed equal to the difference between the employee's August $5+1$, 20178 salary and the |
| 61 | thresholds below. The increase shall be available to employees who were in an employment |
| 62 | relationship (not OPS) with the University prior to May $\underline{67}$, 20178; who remain in an in-unit |
| 63 | employment relationship at the date of implementation, and whose August 544 , 20178 1.0 FTE |
| 64 | base salary also meets one of the following qualifications: |
| 65 | (1) 9-month salary: |
| 66 | a. is less than \$45,000 and who holds a Ph.D. or equivalent terminal |
| 67 | degree in a field related to the employee's assignment. |
| 68 60 | b. is less than \$42,000 for all other employees. |
| 69 70 | (2) 12-month salary: a is less than $\[\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$ |
| 70 71 | a. is less than \$60,000 and who holds a Ph.D. or equivalent terminal |
| 71 | degree in a field related to the employee's assignment. |
| 72 73 | b. is less than \$56,000 for all other employees. |
| 73 74 | 23.4 Annual Incentive Award Programs. Incentive Award Programs recognize and promote |
| 75 | employee excellence and productivity that respond to and support the mission of the University |
| 76 | of Central Florida, including its strategic initiatives and five key goals. The provost or his or |
| 77 | her <u>their</u> designee shall give final approval for awards to successful faculty. |
| 78 | nor <u>men</u> designee shan give intal approval for awards to successful facality. |
| 79 | Each year, the University shall make available to eligible employees 12015 Incentive Awards. |
| 80 | The awards shall be distributed to awardees in the next award cycle after ratification of this |
| 81 | document as set forth in Paragraphs (a) through (f) below. Regardless of contract length (9 |
| 82 | months through 12 months), award recipients shall receive a one-time award of \$5,000 as soon |
| 83 | as practicable and a \$5,000 increase to their salary effective at the beginning of the succeeding |
| 84 | academic year. Employees on visiting and other temporary appointments are not eligible for |
| 85 | incentive awards. Employees on non-E&G funding will be eligible for the increase depending on |
| 86 | availability of funds. |
| 87 | (a) Incentive Award Eligibility. |
| 88 | (1) All employees must be on a full time, 9 or 12 month tenured or tenure track |
| 89 | appointment with the rank of professor, associate professor, or assistant professor; or be a |
| 90 | full-time 9- or 12-month employee who is appointed to a rank which is equivalent to |
| 91 | professor, associate professor, or assistant professor; or be on a full-time appointment as |

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| 92 | an instructor, associate instructor, senior instructor lecturer, associate lecturer, or senior |
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| 93 | lecturer; or be under a multi-year non tenure-track appointment. |
| 94 | (2) Employees on visiting (or similar temporary) appointments and faculty on less |
| 95 | than full-time appointments employees are not eligible for these awards. |
| 96 | (32) Employees who have won an incentive award in the previous five (5) -years, |
| 97 | may not apply for the same award. Employees shall still be eligible for other incentive |
| 98 | awards that they have not won. |
| 99 | (4) No employee shall be deemed ineligible due to medical, parental, or sabbatical |
| 100 | leaves, as defined in Article 17 and Article 22 of this collective bargaining agreement. |
| 101 | (ba) UCF-Teaching Incentive Program. The UCF-Teaching Incentive Program ("UCF- |
| 102 | TIP") rewards teaching productivity and excellence. Each academic year the University shall |
| 103 | make available up to fifty-five UCF_TIP awards to eligible employees. The UCF-TIP award |
| 104 | recognizes employee contributions to UCF's key goals of offering the best undergraduate |
| 105 | education available in Florida and achieving international prominence in key programs of |
| 106 | graduate study. Employees applying for TIPs must meet current productivity criteria. |
| 107 | (1) Application Material. The following documentation and supporting materials |
| 108 | must accompany each UCF-TIP award application. Parenthetical clauses identify the |
| 109 | manner in which the material will be submitted and the length, if applicable. |
| 110 | (a) Teaching and Learning Philosophy Statement (Text Box - 500 words |
| 111 | <u>or less)</u> |
| 112 | (b) Summary of Instructional Activities (Text Box - 300 words or less) |
| 113 | (c) Impact of Instruction, Including Evidence of Student Learning (Text |
| 114 | Box - 300 words or less) |
| 115 | (d) current curriculum vitae (PDF upload) |
| 116 | (e) annual assignments for past four years. (PDF upload) The first page of |
| 117 | this file should be a one page summary table that lists annual assignments by year |
| 118 | for all categories for which you had assigned duties (e.g., teaching, research, |
| 119 | service). |
| 120 | (f) annual evaluations for past four years. (PDF upload) The first page of |
| 121 | this file should be a table that provides, by year, each category evaluation |
| 122 | assessment (e.g., outstanding, above satisfactory, etc.). |
| 123 | (g) list of all courses taught in the past four years (PDF upload) (b) Additional expression documentation (see to three PDF exclosed) |
| 124 | (h) Additional supporting documentation (up to three PDF uploads). |
| 125 | Applicants may attach materials to support their application. Examples include |
| 126 | course syllabi, teaching tools, documentation of teaching awards and recognition, |
| 127 | and documentation of grants related to teaching. Examples should be from the last |
| 128 129 | four (4)-years and selected to provide evidence of quality rather than quantity. |
| 129 130 | Should supporting materials be included in the application, include (as |
| 130 131 | appropriate) a table of contents, section cover pages and other organizational features to clearly delineate the materials and assist the reviewer in understanding |
| 131 | its value in relation to the application. |
| 132 133 | its value in relation to the application. |
| 135 134 | (<u>c</u> b) UCF-Research Incentive Award Program. The UCF-Research Incentive Award |
| 135 | ("UCF-RIA") program recognizes outstanding research, scholarly, or creative activity that |
| 135 | advances the body of knowledge in a particular field, including interdisciplinary research and |
| 130 | collaborations. Each academic year the University shall make available up to fifty-five UCF-RIA |
| 137 | conadorations. Each academic year the University shan make available up to inty-five UCF-KIA |

| 138 | | sible employees. The UCF-RIA award recognizes employee contributions to UCF's |
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| 139 | key goal of ac | chieving international prominence in research and creative activities. |
| 140 | | (1) Application Material. The following documentation and supporting materials |
| 141 | | accompany each UCF-RIA award application. Parenthetical clauses identify the |
| 142 | manne | er in which the material will be submitted and the length, if applicable. |
| 143 | | (a) Description of primary research area (Text box entry, 100 words or |
| 144 | | <u>less)</u> (b) Description of accordance (Test here 100 seconds). If seconds |
| 145 | | (b) Description of secondary research area (Text box, 100 words). If you |
| 146 147 | | do not have a secondary research area, applicants will not be penalized for |
| | | entering N/A. |
| 148 | | (c) Description of achievements and recognition (text box, 500 words). |
| 149 150 | | Describe the research or creative achievements, including dates for these |
| 150 151 | | activities, discuss such things as any new discoveries, major contributions to the |
| 151 | | field, creativeness, originality, significant breakthroughs, and so on. |
| 152 153 | | (d) current curriculum vitae (PDF upload) (a) annual assignments for past four years (PDE upload) The first page of |
| 155 154 | | (e) annual assignments for past four years. (PDF upload) The first page of this file should be a one page summery table that lists enough assignments by year |
| 154 | | this file should be a one page summary table that lists annual assignments by year for all categories for which you had assigned duties (e.g., teaching, research, |
| 155 | | service). |
| 150 | | (f) annual evaluations for past four years. (PDF upload) The first page of |
| 157 | | this file should be a table that provides, by year, each category evaluation |
| 158 | | assessment (e.g., outstanding, above satisfactory, etc.). |
| 160 | | (g) supporting materials (up to 3 PDF uploads). Candidates may attach, or |
| 161 | | include, a maximum of three examples of their work. Examples should be from |
| 162 | | the last five years and selected to provide evidence of quality rather than quantity. |
| 162 | | Examples include awards, book reviews, etc. |
| 164 | (d e) | Scholarship of Teaching and Learning Awards (SoTLs). SoTLs recognize |
| 165 | <u> </u> | lection, and using evidence-based methods to research effective teaching and |
| 166 | • | ng at the university level. While the implementation of SoTL outcomes may result |
| 167 | | cellence and increased teaching effectiveness, this award recognizes scholarly |
| 168 | - | d teaching excellence. <u>TBeginning academic year 2017-18</u> , the University shall |
| 169 | • | le up to five ten (10) SoTL awards. |
| 170 | | |
| 171 | | (1) Application Material . The following documentation and supporting materials |
| 172 | must a | accompany each SoTL award application. Parenthetical clauses identify the manner |
| 173 | | ch the material will be submitted and the length, if applicable. |
| 174 | | • |
| 175 | (d) | Incentive Award Application Submission Process. award applications are |
| 176 | submitted ele | ctronically via myUCF. Applications for Incentive Awards. Applications shall be |
| 177 | | -line. These awards shall be made according to the criteria or procedures listed on |
| 178 | the Faculty E | xcellence website. A committee will be formed in May 2018 to review and approve |
| 179 | | ia and procedures on the Faculty Excellence website for accuracy and compliance |
| 180 | | The University and the UFF shall have equal representation on this committee, |
| 181 | which shall co | onclude their work no later than August 31, 2018. |
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| 183 | (e) | Incentive Award Selection. |

184 (1) TIPs/RIAs. College or unit committees for the UCF-TIP and UCF-RIA award 185 programs shall be elected by and from the unit employees. The committees shall 186 equitably represent the departments or units within them. The SoTL award committee 187 shall consist of an employee elected faculty member from each college., The elected 188 employee should have demonstrated accomplishments in the area of scholarship of 189 teaching and learning. Employees who plan to apply for a particular award in the current 190 or immediately following cycle shall not be eligible to serve on the committee. Each 191 committee shall elect one member from the committee to serve as chairperson of the A 192 committee chairperson for each incentive award program shall be elected by and from the 193 college/unit committee. The chairperson shall charge the committee that members shall only consider the merits of the application. No additional outside information or 194 195 discussion of position, e.g., instructor vs. tenure track employee, past awards, current 196 salary, etc., may be considered, nor may additional criteria be used. The committee shall 197 review the award applications and shall submit a ranked list of recommended employees 198 to the dean or dean's representative. In ranking the applicants, committee members shall 199 only consider the merits of the application. The committee shall not impose any 200 numerical criteria or weightings during the ranking process, and for completed 201 applications, departures from the application specifications may impact but shall not 202 disgualify an application. 203 (a) Each committee member shall review all applications and transmit a 204 preliminary ranking to the committee chairperson. Committee members may rank 205 as many applicants as they deem merit the award, with the highest rank given to the top candidate (i.e., the highest rank equals the number of applicants, N), the 206 207 next highest rank being N-1, and so on. Applications that are not deemed 208 acceptable for an award shall be left unranked. 209 (b) In larger colleges or units, UCF-TIP and UCF-RIA award 210 subcommittees may be formed from the committee at-large in the interest of 211 efficient evaluation of the incentive award applications. Each subcommittee must 212 include at least three members, and every member of the committee at-large must 213 serve on a subcommittee. The applications to be reviewed shall be equitably 214 partitioned among the subcommittees. The subcommittees shall follow the 215 ranking procedure outlined above to determine which applications they 216 recommend to the committee at-large. Then the committee at-large shall be 217 convened to review the applications recommended by the subcommittees. The 218 members of the committee at-large shall discuss the subcommittee recommendations and, finally, use the ranking procedure described above to rank 219 the applications recommended by the subcommittees. In the event of ties, the ties 220 221 shall be broken as described below. (c) The committee chair shall convene the committee and review their 222 223 initial rankings. Discussion shall be limited to information contained in the application and may focus on applicants with a large variance in rankings, to try 224 225 to identify the cause of and reduce disparate rankings. 226 (d) Following this discussion, the committee shall use a secret ballot to 227 rank candidates using the procedure stated above in this section. 228 (e) A majority of voting committee members present must rank an 229 applicant for that employee to be eligible for an incentive award.

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(f) The applicant with the highest mean score shall have the highest priority for an incentive award, the applicant with the next highest mean score the next highest priority, and so on, until all applicants who received a majority of votes are ranked in order.

(g) In the case of a tie vote that must be resolved to allocate available awards, the committee shall vote on just the tied candidates. The candidate with the most votes shall be ranked ahead of those with fewer votes. Voting shall continue using this procedure until all such ties are resolved.

(h) The committee chair shall transmit this ranked list to the dean or dean's representative, or unit head who approves the awards. If the selection committee awards <u>are</u> fewer than the number of awards available or if the dean or unit head does not approve an award from the list submitted by the selection committee, then the award(s) shall be retained in the same college or unit for one additional cycle before it is returned to the overall pool for apportionment.

(i) For purposes of TIP/RIA selection as stated above, "college" shall also include the group of employees whose primary assignment is in the College of Undergraduate Studies, the College of Graduate Studies, an institute or center. These employees shall be grouped together for purposes of calculating the number of awards available for each award category. The college committee shall consist of a member from each of the units represented.

25.1 23.5 Excellence Awards. The University shall implement the merit-based bonuses set forth
25.2 below to recognize and promote employee excellence and productivity that respond to and
25.3 support the mission of the University of Central Florida.

(a) Trustee Chair Professorship. The UCF Trustee Chair Professorship is a multi-year
 appointment awarded to employees with an extraordinary record of accomplishment in the three
 primary areas of academic endeavor: teaching, research and service. The objective of this
 appointment is to recognize and celebrate outstanding performance with a title and resources
 commensurate with accomplishment.

(1) Award recipients shall receive an annual budget of \$50,000 funded by the
 University. Up to \$25,000 can be used as a salary supplement. These chairs have a five year renewable appointment.

262 (2) Each academic year, the University shall award up to eight Trustee Chair
263 Professorships.

264 (3) The eligibility criteria for an applicant is an employee holding the rank of professor; the applicant must be recognized as a "foremost scholar" in his or hertheir 265 266 chosen area of expertise, meaning they are known as a preeminent scholar in his or 267 hertheir discipline; and have a positive impact to other scholars at UCF. Applications will be reviewed by a committee consisting of one Trustee Chair, one Pegasus Professor, the 268 269 Chair of the Faculty Senate, and the Vice Provost for Faculty Excellence. An employee 270 who holds the rank of full professor shall be appointed by the UCF-UFF Chapter 271 President to serve as an ex officio member of the committee, and shall not have a voting 272 role except in the case of breaking any tie votes. The President and Provost or designee 273 will make the final appointment.

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275 (4) Applications are due by 5:00 p.m. on Friday of the third week of April.

Full book, 2018-2021

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| 277 | (b) Pegasus Professor. The Pegasus Professor award recognizes excellence in the |
| 278 | three primary areas of academic endeavor: teaching, research and service. |
| 279 | (1) Award recipients shall receive a one-time payment of \$5,000 and a \$5,000 |
| 280 | research grant.from Foundation funds as well as a Pegasus statue. |
| 281 | (2) Each academic year, the University may award Pegasus Professor awards. |
| 282 | (3) The eligibility criteria for an applicant is <u>an employee who havings</u> completed |
| 283 | five years at the rank of professor at UCF; hasving achieved excellence in teaching, |
| 284 | research and/or creative activity; and has demonstrable service, and demonstrated scope |
| 285 | of national and international impact. The awards are ultimately determined by the |
| 286 | President or designee. |
| 287 | (4) Application Materials. All materials should be submitted electronically to |
| 288 | Faculty Excellence. |
| 289 | (a) a letter of nomination from the applicant or from a UCF sponsor |
| 290 | (b) the applicant's curriculum vitae |
| 291 | (c) the endorsement of the applicant's chair or director, as well as the dean |
| 292 | or vice-president; the endorsement may include a 250-word statement of support |
| 293 | by the chair or director, as well as the dean or vice president |
| 294 | (d) no more than three, 500-word letters of support from faculty members, |
| 295 | staff members, alumni, professional and community colleagues in addition to the |
| 296 | endorsements of the applicant's chair or director, as well as dean or vice president |
| 297 | that are mentioned above. |
| 298 | (5) Applications are due by 5:00 p.m. EST on Friday of the third week of January. |
| 299 | (c) Excellence Awards. All full-time, non-visiting employees in the appropriate |
| 300 | discipline with at least three years of continuous non-visiting, non-OPS service at UCF |
| 301 | immediately prior to the current year are eligible. Employees who have received a college or |
| 302 | university excellence award in the past three academic years in the category for which they are |
| 303 | applying are not eligible. For some Excellence awards, additional eligibility criteria are specified |
| 304 | below. Award recipients shall receive a one-time payment of \$2,000. Each academic year, the |
| 305 | University shall award <u>twenty-one (21)</u> Excellence in Undergraduate Teaching awards, one (1) |
| 306 | University Award for Excellence in Undergraduate Teaching, <u>one (1)</u> Excellence in Graduate |
| 307 | Teaching awards for every college, one (1) University Award for Excellence in Graduate |
| 308 | Teaching, two (2) University Awards for Excellence in Faculty Academic Advising, one (1) |
| 309 | University Award for Excellence in Professional Academic Advising, (1) Excellence in Research |
| 310 | award for every colleges, one (1) Excellence in Research Award for the combined research staff |
| 311 312 | in those institutes and centers not directly associated with an academic college, one (1) University Distinguished Research award, two (2) University Awards for Excellence in |
| 312 313 | |
| 313 314 | Professional Service, one (1) Excellence in Librarianship award, one (1) Excellence in English Language Institute Instruction and one (1) Excellence in Instructional Design award and one (1) |
| 315 | Language Institute Instruction, and one (1) Excellence in Instructional Design award, and one (1) Chuck D. Dziuban Award for Excellence in Online Teaching. |
| 316 | (1) Excellence in Undergraduate Teaching awards. |
| β17 | a. Eligibility. Employees must be assigned to teach at least two |
| 318 | undergraduate courses in the current academic year and to have taught at least six |
| 319 | undergraduate courses over the preceding three academic years. |
| 320 | b. The criteria for evaluation applicants' files shallApplication materials |
| 320 321 | shall include be the same as those listed in 23.4(b)(1), with the notable exception |
| P21 | shan mendebe the same as those listed in $25.4(0)(1)$, with the hotable exception |

| 322 | that the application will only include material from the three years prior to the |
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| 323 | application year. three major categories: |
| 324 | 1. Innovations to improve undergraduate teaching; |
| 325 | 2. Undergraduate teaching accomplishments/honors; |
| 326 | 3. Evidence of impact on undergraduate teaching. |
| 327 | (2) Excellence in Graduate Teaching Awards. |
| 328 | a. Eligibility. Employees must have contributed significantly to graduate |
| 329 | education, including substantial teaching of graduate courses (including thesis and |
| 330 | dissertation courses) over the current academic year and the three preceding |
| 331 | academic years. |
| 332 | b. The criteria for evaluating applicants' files shall include three major |
| 333 | categories: Application material shall be the same as those listed in 23.5(c)(1)(b) |
| 334 | above, with the notable exception that all materials are restricted to graduate |
| 335 | teaching. |
| 336 | <u>1. Innovations to improve graduate teaching;</u> |
| 337 | 2. Graduate Teaching Accomplishments/honors; |
| 338 | 3. Evidence of impact on graduate teaching. |
| 339 | (3) Excellence in Research Awards |
| 340 | a. Eligibility. Employees must have an assignment of at least 0.10 FTE in |
| 341 | research over each of the three immediately preceding years and the current year |
| 342 | at UCF. |
| 343 | ba. The criteria for evaluating applicants' files shall include three major |
| 344 | categories. Materials for this application shall include the same material listed in |
| 345 | 23.4(c)(1) |
| 346 | <u>1 cumulative value and impact of research efforts at UCF within</u> |
| 347 | the discipline and to society; |
| 348 | 2. Recognition of research impact by the individual's peers in the |
| 349 | same or in related disciplines; |
| 350 | 3. Publication/dissemination and presentation of research results. |
| 351 | (4) Excellence in Faculty Academic Advising. |
| 352 | a. Eligibility. All employees who currently advise and who have advised |
| 353 | undergraduate students over the preceding three academic years are eligible. |
| 354 | ba. The criteria for evaluating applicants' files shall include three major |
| 355 | categories: Materials for the application shall include: |
| 356 | <u>1. table of contents</u> |
| 357 | 2. nomination letter |
| 358 | <u>3. curriculum vitae</u> |
| 359 | 4. statement of philosophy toward student advising (one paragraph) |
| 360 | 5. student, peer, and administrative evaluations of advising activities (if |
| 361 | comments are included from teaching evaluations, all comments must be provided |
| 362 | along with a typed summary, by year, rather than the actual evaluation sheets) |
| 363 | 6 evidence of leadership in developing new and innovative advising |
| 364 | methods |
| 365 | <u>1. Evidence of extra effort to improve advising;</u> |

| 366 | 2. Evidence that students have been sensitively and appropriately |
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| 367 | informed and guided concerning career choices and academic |
| 368 | opportunities; |
| 369 | 3. Evidence that the nominee serves as a role model in the pursuit |
| 370 | of learning. |
| 371 | (5) University Award for Excellence in Professional Academic Advising. |
| 372 | a. Eligibility. Employees who have a current full-time assignment and full- |
| 373 | time experience for the preceding three years at UCF in an academic advising unit |
| 374 | within a college, regional campus, institute, center or the Division of Student |
| 375 | Development and Enrollment Services are eligible. Employees with regular |
| 376 | teaching assignments are eligible for other advising awards and are not eligible |
| 377 | for the Professional Academic Advising. |
| 378 | b. The criteria for evaluating applicants' file shall include three major |
| 379 | categories: |
| 380 | 1. Evidence of success in retaining students; |
| 381 | 2. Evidence of guiding students to timely completion of their |
| 382 | degrees; |
| 383 | 3. Creating a caring and supportive environment, and helping |
| 384 | students realize their potential. |
| 385 | (6) University Awards for Excellence in Professional Service. |
| 386 | a. Eligibility. Employees who are assigned an FTE of 0.10 for professional |
| 387 | service duties over the current year and for each of the three preceding academic |
| 388 | years are eligible. |
| 389 | b. The criteria for evaluating applicants' files shall include three major |
| 390 | categories: |
| 391 | 1. Evidence of effectiveness in service to the university by |
| 392 | highlighting leadership contributions; |
| 393 | 2. Evidence of significant accomplishment in professional |
| 394 | organizations in the nominee's discipline; |
| 395 | 3. Evidence of recognition for outreach activities, service, and |
| 396 | leadership contributions to community organizations. |
| 397 | (7) Excellence in Librarianship. |
| 398 | a. Eligibility. Employees who have served at UCF as a librarian on a |
| 399 | permanent line for the current year and at least the three years immediately |
| 400 | preceding the current year are eligible. |
| 401 | b. The criteria for evaluating applicant's files shall include two major |
| 402 | categories: |
| 403 | 1. Evidence of extra effort to improve library services and collections; |
| 404 | 2. Evidence of a sustained period of excellence in the library profession. |
| 405 | (8) Excellence in Instructional Design |
| 406 | a. Eligibility. Must be an instructional designer on a nonvisiting, non-OPS |
| 407 | 12-month contract at the time of nomination and over the three preceding |
| 408 | academic years. |
| 409 | b. The criteria for evaluating applicant's files shall include two major |
| 410 | categories: |
| 411 | 1. Innovative contributions to UCF and/or the ID field; |

| 412 | 2. Evidence of outstanding effort to promote quality of online |
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| 413 | instruction and improve relationships with faculty members at UCF. |
| 414 | (9) Excellence in English Language Institute Instruction. |
| 415 | a. Eligibility. Must have a full-time, non-visiting, nonOPS appointment at |
| 416 | ELI for the current academic year and for the three preceding academic years. |
| 417 | b. The criteria for evaluating applicant's files shall include three major |
| 418 | categories: |
| 419 | 1. Evidence of innovative contributions to UCF or the ELI field; |
| 420 | 2. Evidence of extra effort to improve ELI success; |
| 421 | 3. Evidence of a sustained period of excellence in ELI. |
| 422 | (10) The Chuck D. Dziuban Award for Excellence in Online Teaching |
| 423 | a. Eligibilty. Employees must have a High-Quality Design Designation for |
| 424 | the course under consideration for this award. Employees must participate in the |
| 425 | Dziuban Award workshop series. |
| 426 | (110) Following the same criteria and process set out in 23.4(e) for TIP/RIA |
| 427 | assessment committees, college-level committees shall be elected, rank applications, and |
| 428 429 | make recommendations to the dean, dean's representative or unit head for the excellence |
| 430 | in undergraduate teaching awards, excellence in graduate teaching awards, and excellence in research awards. Awards for instructional design, librarianship, and |
| 431 | English Language Institute Instruction shall be determined by a committee of employees |
| 432 | in their respective units. Awards in professional service, faculty academic advising, |
| 433 | professional academic advising, and the Dziuban Award for Excellence in Online |
| 434 | Teaching shall follow the same procedures for SoTL award selection as set out in 23.4(e). |
| 435 | University excellence awards in undergraduate teaching, graduate teaching and research |
| 436 | shall be determined by the provost or designee. Recommendations for these awards are |
| 437 | made by various committees and are ultimately determined by the president or designee. |
| 438 | (d) Women of Distinction Award for Excellence in Mentoring. To celebrate excellence |
| 439 | in mentoring at all levels, threean awards will be granted to an employee with up to 5 years |
| 440 | of service;, an employee with 6–10 years of service;, and an employee with more than 10 |
| 441 | years of service. Award winners will receive a one-time \$1000 travel grant. |
| 442 | <u>(1) Eligibility. Full-time women employees of all ranks and types (including</u> |
| 443 | all ranks of tenured and tenure-earning faculty and all ranks of non-tenure earning |
| 444 | <u>faculty including instructor, lecturers, instructional designers, librarians, research,</u> |
| 445 | and clinical) who are excellent mentors of their colleagues, students, and/or |
| 446 447 | <u>community partners are eligible to apply. While the mentors should be women faculty, mentees can be male and femaleof any gender.</u> |
| 448 | (2) Application Material. Applicants must include a cover letter, abbreviated |
| 449 | curriculum vitae (3 pages), description of applicant's excellence in mentoring (500 |
| 450 | words), and two letters of support: one from supervisor with knowledge of applicant's |
| 451 | mentoring efforts and one from colleague or previous student (current students are not |
| 452 | permitted to write letters of support). |
| 453 | permitted to mile retters of support/ |
| 454 | |
| 455 | 23.6 Professional Development Incentive Stipends and Awards |
| 456 | (a) all employees who participate in and successfully complete IDL6543, training in |
| 457 | online teaching, shall receive a one-time professional development incentive stipend of |
| 458 | \$2500.00. Employees are only eligible for this stipend once every seven (7) years. |
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| 459 | (b) all employees who are accepted to participate and successfully complete the |
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| 460 | Writing Across the Curriculum (WAC) program shall receive a one-time professional |
| 461 | development incentive stipend of \$1000.00. |
| 462 | (c) all employees who are accepted to participate and successfully complete the |
| 463 | Faculty Center for Teaching and Learning summer faculty development conference shall receive |
| 464 | a one-time professional development incentive stipend of \$800.00. This stipend shall apply to |
| 465 | employees in all tracks of the summer conference. |
| 466 | (d) all employees who are accepted and successfully complete the Faculty Center for |
| 467 | Teaching and Learning winter faculty development conference shall receive a one-time |
| 468 | professional development incentive stipend of \$500.00. |
| 469 | (e) all employees who are accepted and successfully complete a Faculty Center for |
| 470 | Teaching and Learning faculty development cohort shall receive a one-time professional |
| 471 | development incentive stipend of \$500.00. |
| 472 | |
| 473 | |
| 474 | 23.67 Salary Increases for Employees Funded by Contracts and Grants. |
| 475 | (a) Employees on contracts or grants shall receive salary increases |
| 476 | equivalent to similar employees on Education and General (E&G) funding, |
| 477 | provided that such salary increases are permitted by the terms of the contract or |
| 478 | grant and adequate funds are available for this purpose in the contract or grant. In |
| 479 | the event such salary increases are not permitted by the terms of the contract or |
| 480 | grant, or in the event adequate funds are not provided, the president or president's |
| 481 | representative shall seek to have the contract or grant modified to permit or fund |
| 482 | such increases. |
| 483 | (b) Nothing contained herein shall prevent employees whose salaries are |
| 484 | funded by grant agencies from being allotted raises higher than those provided in |
| 485 | this Agreement if such increases are provided by the granting agency. |
| 486 | |
| 487 400 | 22.78 Administrative Discretion Increases From Sentember 1, 20178 through August 21, 20180 |
| 488 489 | 23.78 Administrative Discretion Increases. From September 1, 20178 through August 31, 20189, the University may provide Administrative Discretion Increases up to one and one-half percent |
| 490 | (1.5%) of the total salary rate of employees who were in an employment relationship with the |
| 491 | (1.5%) of the total satisfy fact of employees who were in an employment relationship with the University on May <u>67</u> , 201 <u>8</u> 7. Any Administrative Discretion Increase provided to contract and |
| 492 | grant (C&G) employees, any court-ordered or court-approved salary increase, any prevailing |
| 493 | wage adjustment for the purpose of qualifying for immigration status, or any salary increase to |
| 494 | settle a legitimate, broad-based employment dispute shall not be subject to the terms and |
| 495 | limitations of this Section. |
| 496 | (a) The University may provide Administrative Discretion Increases for verified written |
| 497 | offers of outside employment, special achievements, merit, compression and inversion, equity |
| 498 | and market equity considerations, and similar special situations to employees in the bargaining |
| 499 | unit. |
| 500 | (b) Administrative Discretionary Increases for verified written offers of outside employment |
| 501 | shall not contribute to the calculation of the salary rate. |
| 502 | (c) UFF Notification. At least 14 days prior to the effective date of any such increase, the |
| 503 | University shall provide to the UFF a written notification of the increase which states the name |
| | |

- 504 of the employee, the rank and discipline of the employee, the amount of the increase, and the 505 reason for the increase.
- 506 (d) The University's ability to provide Administrative Discretion Increases shall expire507 August 31, 2018, and shall not become part of the status quo.
- 508
- 509 23.<u>98</u> Report to Employees. All employees shall receive notice of their salary increases prior to 510 implementation.
- 511
- 512 23.<u>10</u>9 Type of Payment for Assigned Duties.
- (a) Duties and responsibilities assigned by the University to an employee that do not
 exceed the available established FTE for the position shall be compensated through the payment
 of salary, not Other Personal Services (OPS) wages.
- (b) Duties and responsibilities assigned by the University to an employee that are in
 addition to the available established FTE for the position shall be compensated through OPS
 wages, not salary.
- 519

520 23.101 Twelve-Month Payment Option. The parties agree that a twelvemonth payment option for 521 9nine-month employees shall be offered each year during an annual open enrollment period from 522 April 1 to June 30. If chosen by the employee, this payment option shall become effective for 523 one year starting with the first full pay period beginning after August 8the first day of the Fall 524 semester. The plan shall allow for employees to select a fixed savings amount to be deducted 525 from each of the nineteen full bi-weekly paychecks received during the Fall and Spring 526 semesters with a change in that amount to account for those paychecks from which double 527 premiums are deducted. The total savings shall be returned to the employee in equal amounts for 528 the five full bi-weekly paychecks received during the Summer. The University shall provide an 529 online calculator to assist the employee in determining a savings amount and fixed reduction 530 amount that will allow the employee's net paychecks to remain approximately constant. Pay 531 received for supplemental summer assignments shall be unaffected by this plan. This pay plan is 532 subject to tax limitations.

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534 23.142 Administrative Salary Stipends and Other Compensation.

535 Any employee A temporary salary increase that is provided to an employee as (a) 536 compensation for performing a specific, titled administrative function shall be compensated. 537 Compensation permitted under this agreement as an may include a temporary salary increase as 538 an Administrative Salary Stipend, additional research funds, additional travel funds, course 539 release(s), summer salary, or a combination of two or more of these forms of compensation.-540 At least 14 days prior to the effective date of any Administrative Salary Stipend (b) 541 and/or other compensation, the University shall provide UFF a written notification of the stipend 542 and/or compensation which states the name of the employee, the rank and discipline of the 543 employee, the amount of the stipend (if any), other forms of compensation (if any), and a 544 description of all administrative responsibilities the reason for associated with the stipend and/or 545 other compensation. 546 By no later than May 6, 2019, the University shall provide UFF with a list of the (c) 547 names and ranks of all employees receiving Administrative Salary Stipend, additional research 548 funds, additional travel funds, course release(s), summer salary, or a combination of two or more 549 <u>of these forms of compensation, a description of their administrative responsibilities associated</u> 550 with the compensation, and a description of the specific details of any and all stipends and

551 (d) At least once a year, the University shall provide UFF with written notification of

the cessation of any Administrative Discretionary Stipend and/or other compensation related to
 administrative duties in the period since the last written notification was given. The University
 will not be responsible for providing notification of the cessation of administrative discretionary

555 stipends and/or other compensation prior to August 6, 2018.

- 556 (e) If all or part of the <u>Administrative Salary sS</u>tipend is later added to the
- employee's salary, the amount so converted shall be treated as an Administrative Discretion
 Increase during the year in which the conversion takes place and shall be subject to limitations of
- 559 that section.

560

- 561 23.123 Salary Rate Calculation and Payment. The biweekly salary rate of employees serving on
- twelve month (calendar year) appointments shall be calculated by dividing the calendar yearsalary rate by 26.1 pay periods.

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565 23.143 Compensation currency. The university receives its budget and disburses monies in U.S.
 566 dollars.